

# Calandra Warren

cwarren8@illinois.edu | | Champaign, IL

## EDUCATION

San Francisco State University, San Francisco, CA  
Master of Arts, Literature

05/2020

Paul Mitchell The School, San Jose, CA  
Skin Academy (Esthetics)

01/2018

University of California, Berkeley, Berkeley, CA  
Bachelor of Arts, Literature

12/2007

## TEACHING/ ADVISING EXPERIENCE

English Language and Literature, San Francisco State University  
**Teaching Assistant, "Literature in English to 1800"**

Fall/2015

- ❖ Guided small group discussions
- ❖ Evaluated student writing
- ❖ Led numerous class discussions

English Language and Literature, San Francisco State University  
**Teaching Assistant, "Classic American Literature"**

Spring/2015

- ❖ Facilitated small and large group discussions
- ❖ Assessed student writing and critical thinking skills
- ❖ Lectured throughout the semester

English Tutoring Center, San Francisco State University

Fall/2014

### **Writing Tutor**

- ❖ Tutored undergraduate students enrolled in English composition courses
- ❖ Taught students the writing, reading and proofreading strategies necessary for critical, college-level writing

## CONFERENCE PRESENTATIONS

- ❖ "Black Culture and Black Grief: Reading Into the Gaps," Illinois Summer Research Symposium (ISRS), Champaign, IL, July 2021

- ❖ “‘And Now I Learned That Theirs Was Mine’: Examining the role of Literature and Literacy in James Weldon Johnson’s *The Autobiography of an Ex-Colored Man*,” PAMLA, San Francisco, CA, November 2016
- ❖ “Coloring Outside the Lines: Revisiting the Canon Wars of the 1990’s,” Explications, San Francisco, CA, April 2016
- ❖ “‘Behind the scenes of this race-drama’: Heteroglossia & Narrative Play in James Weldon Johnson’s *The Autobiography of an Ex-Colored Man*,” Humanities Education and Research Association (HERA) Conference, New Orleans, LA, March 2016
- ❖ “‘Look What We Have Come Through’: A Romantic Reading of Childhood & Imagination in Maurice Sendak’s *Where the Wild Things Are*,” Explications, San Francisco, CA, April 2015

## PROFESSIONAL EXPERIENCE

Ceiba College Preparatory Academy, Watsonville, CA

Fall/2016

### 10<sup>th</sup> Grade Teacher

- ❖ Generated and implemented course curriculum in compliance with Common Core Standards
- ❖ Created IEPs for students needing modifications
- ❖ Monitored students' academic progress and provided additional support

Ceiba College Preparatory Academy, Watsonville, CA

2013-2016

### Substitute Teacher

- ❖ Fulfilled both short- and long-term substitute assignments across all subject areas
- ❖ Connected with students and work to create a positive, structured learning environment
- ❖ Wrote a detailed summary of the day for the teacher to review upon return
- ❖ Cultivated positive working relationships with administrators, teachers and parents

Ceiba College Preparatory Academy, Watsonville, CA

2013-2014

### English Tutor

- ❖ Invented curriculum for students identified as “at risk” in Reading and Writing
- ❖ Differentiated instruction based on assessment data
- ❖ Partnered with students to set and reevaluate individual goals

- ❖ Collaborated with school personnel and parents to monitor students' progress

Berlitz Language Institute, Palo Alto, CA

2011-2015

**English Instructor**

- ❖ Delivered lessons in accordance with Berlitz teaching principles and focused on the interests and needs of the students
- ❖ Analyzed existing and prospective customers' level of proficiency; recommend improvements to the students' programs as needed
- ❖ Maintained student records and profile cards according to company procedures
- ❖ Initiated professional self-development plan, directed and supported by immediate supervisor

Academic Trainers, Menlo Park, CA

2009-2012

**Academic Tutor**

- ❖ Modified lesson plans to meet each students' specific needs and learning styles
- ❖ Developed and taught a meaningful variety of weekly lesson plans
- ❖ Administered and proctored a variety of diagnostic tests (ISEE/SSAT, HSPT, AP French)
- ❖ Designed and taught standardized test prep courses

**VOLUNTEER WORK**

Young Writers Program, Santa Cruz, CA

2013-Present

**Writing Project Assistant**

- ❖ Personal Narrative Writing Coach, High School, September 19, 2015
- ❖ Writing Project Assistant, Brook Knoll Elementary, April- May 2014
- ❖ Writing Project Assistant, Watsonville High School, January- February 2013

**HONORS/ AWARDS**

University of Illinois at Urbana-Champaign, Graduate College Fellowship

2021

San Francisco State University, Debra Plousha Moore Scholarship

2015

**CERTIFICATIONS/ LICENSES**

Board of Barbering and Cosmetology, State of California

2018-Present

**Esthetician**